

SYLLABUS
FOR
A FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP)
IN
PHILOSOPHY



AS PER NEP 2024 GUIDELINES

Session: 2025-2029

UNIVERSITY DEPARTMENT OF PHILOSOPHY

Beki Shaw
19/02/2028 →

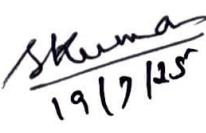
G. K. L. M. A.
1919/25

KOLHAN UNIVERSITY, CHAIBASA

**SEMESTER-WISE COURSE CODE AND CREDIT POINTS FOR SINGLE MAJOR IN
PHILOSOPHY (FYUGP): 2025-2029**

Semesters	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits	IAP: Internship/ Apprenticeship/ Project/Vocational Course/Dissertation (4)
	Code	Papers		
I	AEC-1	Language and Communication Skills (Mil-1; Modern Indian Language Hindi/English)	2	20 4
	VAC-1	Value Added Course-1	2	
	IKS-1	Indian Knowledge System-1/Social Awareness Activities	2	
	SEC-1	Skill Enhancement Course-1	3	
	MDC-1	Indian Philosophy	3	
	AC-1	Indian Philosophy	4	
	MJ-1	Vedic and Atheistic Philosophy	4	
II	AEC-2	Language and Communication Skills (Mil-1; Modern Indian Language English/Hindi)	2	20
	VAC-2	Value Added Course-2	2	
	IKS-2	Social Awareness Activities / Indian Knowledge System-1	2	
	SEC-2	Skill Enhancement Course-2	3	
	MDC-2	Indian Philosophy	3	
	AC-2	Indian Philosophy	4	
	MJ-2	Indian Theistic Philosophy	4	


 Prakash
 19/07/2025


 Shrawan
 19/07/2025


 Dr. A. S. Patil
 19/07/2025

A Four-Year Under Graduate Programme (FYUGP) in Philosophy (Major)

Full Marks: 100 (IA: 25 Marks + ESE: 75 Marks)

Pass Marks: 40

Paper: MJ 1

Semester: I

Vedic and Atheistic Philosophy

Credits: 4

Objective: The objective of this course is to provide students with a comprehensive understanding of the core principles, traditions, and schools of thought in Indian philosophy. By exploring the major Vedic, Upanishadic, Buddhist, Jaina, and other philosophical systems, students will gain insight into the foundational concepts of Indian metaphysics, ethics, and epistemology. The course will focus on the exploration of key philosophical ideas such as the nature of the self (Ātman), ultimate reality (Brahman), karma, liberation (mokṣa), and the doctrines of various traditions like Vedanta, Jainism, Buddhism, and Carvaka. Students will critically engage with the key texts and ideas, understanding their significance in both historical and contemporary philosophical contexts.

Outcome: By the end of this course, students will have a thorough understanding of key Indian philosophical traditions and concepts, including those found in the Vedas, Upanishads, Bhagavadgītā, Jainism, Buddhism, Carvaka, and Ājīvikism. They will be able to critically analyze and compare the central ideas of these traditions, such as Ātman, Brahman, Mokṣa, karma, and the nature of reality. Students will also gain the ability to evaluate philosophical arguments, interpret primary texts, and understand the impact of Indian philosophy on contemporary thought.

UNIT I: Classifications of Indian Philosophical Traditions; Introduction to Vedic Scriptures; Basic Vedic Concepts: Cosmogenesis, Puruṣa, Satya and Rta, Rna, and Yajña; Basic Upaniṣadic Concepts: Ātman, Brahman, Mokṣa.

UNIT II: Bhāgavadgītā: Nature of Puruṣa and Prakṛiti; Jñāna, Karma and Bhakti as the means for Mokṣa; Cārvāka: Metaphysics, Ethics, Perception, Refutation of Inference and Verbal Testimony; Ājīvikism: Basic Philosophy, Niyativāda.

UNIT III: Introduction of Jainism and its Sects: Śvetāmbara and Digambara; Jainism: Dravya, Jiva and Ajiva, Syādvāda, Anekāntavāda, Bondage and Liberation.

UNIT IV: Introduction of Buddhism and its Sects: Hinayāna, Mahayāna, and Vajrayāna; Buddhism: Four Noble Truths, Doctrine of Momentariness and Theory of No-Soul, Nirvāna; Schools of Buddhism: Vaibhāsika, Sautāntrika, Yogācāra and Mādhyamika.

Suggested Readings:

1. *The Rgveda*.
2. S. Radhakrishnan, *The Principal Upanishads*.
3. Madhavacharya, *Sarvadarśanasāṅgraha*.
4. *Brhadāraṇyaka Upaniṣad; Chāndogya Upaniṣad*
5. *The Bhagavad Gītā*.
6. Acharya Śrīdhara, *Tattvopaplavasimha*.
7. Umāsvāti, *Tattvārtha Sūtra*.
8. *The Tipiṭaka*.
9. Nāgārjuna, *Mūlamadhyamakārikā*.
10. Satischandra Chatterjee and Dhirendramohan Datta, *An Introduction to Indian Philosophy*.
11. M. Hiriyanna, *An Outline of Indian Philosophy*.
12. Chandradhar Sharma, *A Critical Survey of Indian Philosophy*.
13. Sarvepalli Radhakrishnan, *Indian Philosophy*, Vol. I, II.
14. Satischandra Chatterjee and Dhirendramohan Datta, *Bharatiya Darshan: Ek Parichay*.
15. Sarvepalli Radhakrishnan, *Bharatiya Darshan*, Bhaag 1, 2.
16. Chandradhar Sharma, *Bharatiya Darshan: Aalochana Aur Anusheelan*.
17. Baldev Upadhyay, *Bharatiya Darshan*.
18. M. Hiriyanna, *Bharatiya Darshan ki Rooprekha*.

Examination	Description
Internal Assessment- 25 Marks	Group A is compulsory and consists of 2 questions each of 5 marks. Question no. 1 is MCQ type. Group B consists of 2 descriptive questions of 10 marks each, out of which 1 is to be answered. Attendance/conduct carries 5 marks.
End Semester Exam- 75 Marks	Group A is compulsory and consists of 3 questions of 5 marks each. Question no. 1 comprises 5 MCQ questions each of 1 mark. 2 nd and 3 rd questions are of short-answer-type. Group B consists of 6 long-answer-type descriptive questions of 15 marks each, out of which 4 are to be answered.

A Four-Year Under Graduate Programme (FYUGP) in Philosophy (Major)

Full Marks: 100 (IA: 25 Marks + ESE: 75 Marks)

Pass Marks: 40

Paper: MJ 2 Semester: II

Credits: 4

Indian Theistic Philosophy

Objective: The objective of this course is to introduce students to key philosophical systems in Indian theistic and non-theistic traditions, including Nyaya, Vaisheshika, Samkhya, Yoga, Mimamsa, and Vedanta. Students will explore essential concepts such as knowledge, the nature of God, karma, liberation (moksha), and the self (atman). The course will also examine the significance of Sruti and Smriti literatures, with a focus on Vedanta, particularly Shankara's Advaita philosophy, including Nirguna Brahman, Maya, and the paths to liberation like Jivanmukti and Videhamukti. Students will develop a critical understanding of these diverse philosophical schools and their teachings.

Outcome: By the end of this course, students will have a solid understanding of key Indian philosophical systems, including Nyaya, Vaisheshika, Samkhya, Yoga, Mimamsa, and Vedanta. They will be able to analyze and compare fundamental concepts such as knowledge, God, karma, and liberation. Students will also gain insight into the Vedantic philosophy of Shankara, including Advaita, Nirguna Brahman, and the paths to liberation. Overall, students will develop the ability to critically engage with these traditions and their core teachings.

UNIT I: Basic Features of Theistic Philosophy; Nyāya: Pramāṇa- Pratyakṣa, Anumāna, Upamāna and Śabda; Concept of God; Vaiśeṣika: Padārtha- Dravya, Guṇa, Karma, Samānya, Viśeṣa, Samavāya and Abhāva; Asatkāryavāda.

UNIT II: Sāṃkhya: Satkāryavāda, Prakṛti and Puruṣa, Prakṛti and its Evolutes, Bondage and Liberation, Atheism; Yoga: Aṣṭāṅga-Yoga, Nature and Place of God in Yoga Darśana.

UNIT III: Introduction of Pūrva Mīmāṃsā and Uttar Mīmāṃsā, Significance of Śruti and Smriti Literatures; Relation between Pūrva Mīmāṃsā and Uttara Mīmāṃsā, Karma and Jñāna; Pūrva Mīmāṃsā: Atheism, Theory of Karma.

UNIT IV: Introduction of Schools of Vedānta: Advaita Vedānta, Viśiṣṭādvaita Vedānta, Dvaita Vedānta, Bhedābheda, Dvaitādvaita and Śuddhādvaita; Śankara: Meaning of Advaita, Nirguna Brahman, Jagat, Ātman, Īśvara and Māyā, Three Grades of Sattā, Mokṣa- Jivanmukti and Videhamukti.

Suggested Readings:

1. Gautama, *Nyāya Sūtras*.
2. Kanāda, *Vaiśeṣika Sūtra*.
3. Ishvarakrishna, *Sāṃkhya-kārikā*.
4. Patanjali, *Yoga Sūtra*.
5. Jaimini, *Mīmāṃsā Sūtras*.
6. Bādarāyaṇa, *Brahma Sūtras*.
7. S. Radhakrishnan, *The Principal Upanishads*.
8. Satischandra Chatterjee and Dharendra Mohan Datta, *An Introduction to Indian Philosophy*.
9. M. Hiriyanna, *An Outline of Indian Philosophy*.
10. Chandradhar Sharma, *A Critical Survey of Indian Philosophy*.
11. Surendranath Dasgupta, *A History of Indian Philosophy*, Vol. I, II, III.
12. Sarvepalli Radhakrishnan, *Indian Philosophy*, Vol. I, II.
13. Jadunath Sinha, *Indian Philosophy*, Vol. I, II, III.
14. Harendra Prasad Sinha, *An Outline of Indian Philosophy*.
15. Sāyan Mādhavāchārya, *Sarvadarśanasamgrah*.
16. Satischandra Chatterjee and Dharendra Mohan Datta, *Bharatiya Darshan: Ek Parichay*.
17. Sarvepalli Radhakrishnan, *Bharatiya Darshan*, Bhaag 1, 2.
18. Chandradhar Sharma, *Bharatiya Darshan: Aalochana Aur Anusheelan*.

Examination	Description
Internal Assessment- 25 Marks	Group A is compulsory and consists of 2 questions each of 5 marks. Question no. 1 is MCQ type. Group B consists of 2 descriptive questions of 10 marks each, out of which 1 is to be answered. Attendance/conduct carries 5 marks.
End Semester Exam- 75 Marks	Group A is compulsory and consists of 3 questions of 5 marks each. Question no. 1 comprises 5 MCQ questions each of 1 mark. 2 nd and 3 rd questions are of short-answer-type. Group B consists of 6 long-answer-type descriptive questions of 15 marks each, out of which 4 are to be answered.

A Four-Year Under Graduate Programme (FYUGP) in Philosophy (AC)

Full Marks: 100 (IA: 25 Marks + ESE: 75 Marks)

Pass Marks: 40

Paper: AC 1 / 2

Semester: I / II

Indian Philosophy

Credits: 4

Objective: The objective of this course is to introduce students to the fundamental schools of Indian philosophy, both orthodox and heterodox, providing a broad understanding of their core metaphysical, epistemological, and ethical ideas. It aims to familiarize students with the major philosophical texts, including the Vedic scriptures, the Bhagavad Gītā, and classical treatises of systems such as Nyāya, Sāmkhya, and Vedānta. The course encourages students to critically explore concepts such as reality, self, knowledge, and, liberation, thereby nurturing philosophical thinking, cultural awareness, and an appreciation for the depth and diversity of India's intellectual traditions.

Outcome: Upon completion of the course, students will gain a comprehensive understanding of the principal doctrines and arguments within Indian philosophical systems. They will be able to analyze and interpret philosophical texts, critically evaluate contrasting worldviews, and articulate the significance of concepts such as mokṣa, pramāṇa, ātman, and māyā. Students will develop the ability to compare materialist, dualist, and non-dualist traditions and understand their historical and cultural contexts. This course will enhance their reasoning and interpretative skills, fostering a well-rounded perspective on Indian thought and its relevance to broader philosophical inquiry and human experience.

UNIT I: Introduction and Classifications of Indian Philosophical Traditions, Introduction to Vedic Scriptures; Bhāgavadgītā: Jñāna, Karma and Bhakti as the means for Mokṣa.

UNIT II: Cārvāka: Metaphysics, Ethics; Introduction of Jainism and its Sects: Śvetāmbara and Digambara; Metaphysics of Jainism; Introduction of Buddhism and its Sects: Hinayāna, Mahayāna, and Vajrayāna; The Four Noble Truths.

UNIT III: Nyāya: Pramāṇa- Pratyakṣa, Anumāna, Upamāna and Śabda; Concept of God; Vaiśeṣika: Concept of Padārtha, Asatkāryavāda; Sāmkhya: Satkāryavāda, Bondage and Liberation; Yoga: Aṣṭāṅga-Yoga.

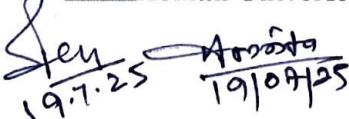
UNIT IV: Pūrva Mīmāṃsā: Theory of Karma; Overview of Schools of Vedānta Philosophy; Śankara: Meaning of Advaita, Nirguna Brahman, Jagat, Ātman, Īśvara and Māyā.

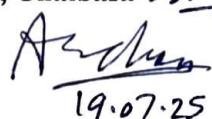
Suggested Readings:

1. Sarvepalli Radhakrishnan, Indian Philosophy, Vol. I & II.
2. Satischandra Chatterjee and Dhirendramohan Datta, *An Introduction to Indian Philosophy*.
3. M Hiriyan, *An Outline of Indian Philosophy*.
4. Chandradhar Sharma, *A Critical Survey of Indian Philosophy*.
5. Harendra Prasad Sinha, *An Outline of Indian Philosophy*.
6. Jonardon Ganeri, Ed., *The Oxford Handbook of Indian Philosophy*.
7. Peter Adamson and Jonardon Ganeri, *Classical Indian Philosophy*.
8. Satischandra Chatterjee and Dhirendramohan Datta, *Bharatiya Darshan: Ek Parichay*.
9. Sarvepalli Radhakrishnan, *Bharatiya Darshan*, Bhaag 1, 2.
10. Chandradhar Sharma, *Bharatiya Darshan: Aalochana Aur Anusheelan*.
11. Baldev Upadhyay, *Bharatiya Darshan*.
12. Nand Kishore Devraj and Ramanand Tiwari, *Bhartiya Darshanshashtra Ka Itihas*.
13. Jadunath Sinha, *Bharatiya Darshan*.
14. M Hiriyan, *Bharatiya Darshan ki Rooprekha*.
15. Harendra Prasad Sinha, *Bharatiya Darshan ki Rooprekha*.

Examination	Description
Internal Assessment- 25 Marks	Group A is compulsory and consists of 2 questions each of 5 marks. Question no. 1 is MCQ type. Group B comprises 2 descriptive questions of 10 marks each, out of which 1 is to be answered. Attendance/conduct carries 5 marks.
End Semester Exam- 75 Marks	Group A is compulsory and consists of 3 questions of 5 marks each. Question no. 1 comprises 5 MCQ questions each of 1 mark. 2 nd and 3 rd questions are of short-answer-type. Group B consists of 6 long-answer-type descriptive questions of 15 marks each, out of which 4 are to be answered.


19.07.25


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A Four-Year Under Graduate Programme (FYUGP) in Philosophy (MDC)

Full Marks: 75 (ESE: 75 Marks)

Pass Marks: 30

Paper: MDC 1 / 2 / 3

Semester: I / II / III

Indian Philosophy

Credits: 3

Objective: The objective of this course is to introduce students to the fundamental schools of Indian philosophy, both orthodox and heterodox, providing a broad understanding of their core metaphysical, epistemological, and ethical ideas. It aims to familiarize students with the major philosophical texts, including the Vedic scriptures, the Bhagavad Gītā, and classical treatises of systems such as Nyāya, Sāṃkhya, and Vedānta. The course encourages students to critically explore concepts such as reality, self, knowledge, and, liberation, thereby nurturing philosophical thinking, cultural awareness, and an appreciation for the depth and diversity of India's intellectual traditions.

Outcome: Upon completion of the course, students will gain a comprehensive understanding of the principal doctrines and arguments within Indian philosophical systems. They will be able to analyze and interpret philosophical texts, critically evaluate contrasting worldviews, and articulate the significance of concepts such as mokṣa, pramāṇa, ātman, and māyā. Students will develop the ability to compare materialist, dualist, and non-dualist traditions and understand their historical and cultural contexts. This course will enhance their reasoning and interpretative skills, fostering a well-rounded perspective on Indian thought and its relevance to broader philosophical inquiry and human experience.

UNIT I: Introduction and Classifications of Indian Philosophical Traditions, Introduction to Vedic Scriptures; Bhāgavatgītā: Jñāna, Karma and Bhakti as the means for Mokṣa.

UNIT II: Cārvāka: Metaphysics, Ethics; Introduction of Jainism and its Sects: Śvetāmbara and Digambara; Metaphysics of Jainism; Introduction of Buddhism and its Sects: Hinayāna, Mahayāna, and Vajrayāna; The Four Noble Truths.

UNIT III: Nyāya: Pramāṇa- Pratyakṣa, Anumāna, Upamāna and Śabda; Concept of God; Vaiśeṣika: Concept of Padārtha, Asatkāryavāda; Sāṃkhya: Satkāryavāda, Bondage and Liberation; Yoga: Aṣṭāṅga-Yoga.

UNIT IV: Pūrva Mīmāṃsā: Theory of Karma; Overview of Schools of Vedānta Philosophy; Śankara: Meaning of Advaita, Nirguna Brahman, Jagat, Ātman, Īśvara and Māyā.

Suggested Readings:

1. Sarvepalli Radhakrishnan, Indian Philosophy, Vol. I & II.
2. Satischandra Chatterjee and Dharendra Mohan Datta, *An Introduction to Indian Philosophy*.
3. M Hiriyanna, *An Outline of Indian Philosophy*.
4. Chandradhar Sharma, *A Critical Survey of Indian Philosophy*.
5. Harendra Prasad Sinha, *An Outline of Indian Philosophy*.
6. Jonardon Ganeri, Ed., *The Oxford Handbook of Indian Philosophy*.
7. Peter Adamson and Jonardon Ganeri, *Classical Indian Philosophy*.
8. Satischandra Chatterjee and Dharendra Mohan Datta, *Bharatiya Darshan: Ek Parichay*.
9. Sarvepalli Radhakrishnan, *Bharatiya Darshan*, Bhaag 1, 2.
10. Chandradhar Sharma, *Bharatiya Darshan: Aalochana Aur Anusheelan*.
11. Baldev Upadhyay, *Bharatiya Darshan*.
12. Nand Kishore Devraj and Ramanand Tiwari, *Bhartiya Darshanshashtra Ka Itihas*.
13. Jadunath Sinha, *Bharatiya Darshan*.
14. M Hiriyanna, *Bharatiya Darshan ki Rooprekha*.
15. Harendra Prasad Sinha, *Bharatiya Darshan ki Rooprekha*.

Examination	Description
No Internal Assessment	-----
End Semester Exam- 75 Marks	Group A is compulsory and consists of 3 questions of 5 marks each. Question no. 1 comprises 5 MCQ questions each of 1 mark. 2 nd and 3 rd questions are of short-answer-type. Group B consists of 6 long-answer-type descriptive questions of 15 marks each, out of which 4 are to be answered.